

I Timothy - Outline

I. Opening (1:1-2)

A. Salutation

1. Credentials
2. A look back
3. A look ahead

II. False Teaching (1:3-6,18-20)

A. The substance of false teaching: deviation from sound doctrine (1:3-4)

B. The result of false teaching (1:4-5)

1. Useless speculation rather than God's revelation
2. Division and dissension rather than love

C. The cause of false teaching (1:6)

D. The charge and exhortation renewed (1:18-20)

III. The Law and the Gospel (1:7-17)

A. What Paul says of the Law (1:7-11)

1. The wrong use of the Law (1:7)
2. The right purpose of the Law (1:8-11)
3. Three usages of the Law in reformed theology

B. What Paul says of the Gospel

1. Personal testimony (1:12-14)
2. Grace to all mankind in Christ Jesus (1:15-16)
3. Doxology to the God of grace (1:17)

I Timothy 2:1-3:16

I. Congregational prayer and proper objects of prayer (2:1-2)

A. Scope

1. Priority – “First of all”
2. Wide and broad - “all”
3. Contrast with false teachers
4. Types of prayers
5. Purpose – quiet and peaceful life

II. The Grounds/Foundation for Congregational Prayer (2:3-2:8)

A. The basis for the Apostle Paul’s appeal

1. Good and acceptable
2. Desire of God – “all”
3. Not “universalism”

B. Evidences and proof that show God's saving desire

1. Three theological doctrines

a) Oneness of God

b) Christ the mediator

c) Christ death securing redemption.

2. The Ransom

3. Paul's calling

III. Status and Conduct of Christian women (2:9-15)

A. Guiding Fundamental Principles

1. #1

2. #2

3. #3

B. A woman's dress, demeanor, activities (2:9-10)

1. External beauty

2. Internal beauty

3. Priority

C. A woman's behavior (2:11-14)

1. Meaning of the text

2. Significance of the text/reasons for prohibition

D. A woman's "salvation" (2:15)

1. Two presuppositions

2. Two interpretations

IV. Qualifications for Church Leadership (3:1-13)

A. Introduction: The ministry – a noble, essential, **God gifted** task to be desired

1. Context continuation
2. Gifts to the Church of Christ (Ephesians 4:1-16)

B. Offices in the church of Jesus Christ

1. Three introductory comments
 - a) Philippians 1:1
 - b) Importance of the offices
 - c) Interchangeable words
2. Presbyter/Overseer: (3:1-7)
 - a) Presbyter/Elder: Jewish origin - denoting seniority and dignity

b) Overseer/Bishop: Greek origin - denoting function, pastoral oversight

c) Structure of passage (v. 1-7)

(1) Desire and commendation

(2) Eleven qualifications (see handout)

(3) Three specific situations and three specific reasons

- Situation/Reason #1

- Situation/Reason #2

- Situation/Reason #3

3. Office of Deacon (3:8-13)

a) Overlap with elder list.

(1) Similarities

(2) Dissimilarities

b) “Wives” or “Women” verse 11

c) Qualification List (handout)

(1) Self-Mastery

(2) Orthodox convictions

(3) Tested and approved.

(4) Home Life

(5) Deacon duties/functions

V. Purpose statement – “Heart of corpus” (3:14-16)

A. Priority of Christ’s Church.

B. Hymn of praise to the LORD Jesus Christ.

1. Stanza 1

2. Stanza 2

I Timothy 4:1-16

I. False Teachers/Source of heresy (4:1-5)

A. Later-day Apostasy

1. Later days
2. The “Spirit expressly says”

B. The nature of the false teaching

1. Extreme ascetism
2. Creation blessings
3. Heresy

C. The origins of false teaching

1. Devil’s lies

2. Seared conscience

D. Guarding against false teaching

1. Study and obedience to Word of God
2. Maintaining a clear conscience

II. Sound teaching and Godliness (4:6-10)

A. Sound doctrine/Good servant

1. Instruction in sound doctrine
2. Self-discipline in doctrine and practice
3. Another “Trustworthy saying”

III. Timothy: Model of a healthy teacher (4:11-16)

A. Dual imperatives/ “These things” – (v. 11)

B. Duties as a minister of Christ Jesus (v. 12,13)

C. Exercising his gift (v. 14)

D. Being constant (v. 15-16)

I Timothy 5:1-6:2a

I. Minister's exhortations (5:1-2)

A. Diversity of ages/gender

1. Older men
2. Younger men
3. Older women
4. Younger women

II. Instruction regarding widows in the Church (5:3-16)

A. God's concern for widows

1. Psalm 68:5, Deuteronomy 10:18, Deuteronomy 27:19, Isaiah 1:17, Proverbs 15:25, Jeremiah 7:6, Malachi 3:1-5, Luke 7:11-17, Acts 6:1, James 1:27

B. General Command: Honor/support "real widows" (v.3)

C. Principle: own family first (v.4)

D. Brief initial description of a "real widow" (vv. 5-7)

E. Reiteration of principle: own family first (v. 8)

F. Details of a “real widow” (vv.9-10)

1. At least 60 years old
2. Faithful to her (now deceased) husband
3. Reputation for good works
 - Raised children
 - Hospitality
 - Served fellow believers
 - Helped the afflicted
 - Devoted to every good work
4. No younger Widows (vv. 11-15)
5. Final reiteration of principle “own family first,” allowing church to support “real widows” (v. 16)

III. Instruction regarding Elders of the Church (5:17-25)

A. Payment of elders (5:17-18)

B. Discipline of elders (5:19-21)

C. Appointment of Elders (5:22-25)

IV. Instruction regarding slaves (6:1-2)

- A. Recognition of the indignity of slavery
- B. No incitement to rebellion or disobedience
- C. Principle of brotherhood

I Timothy 6:2b-21

I. Opening and closing of 1 Timothy compared

Opening Feature	Closing Feature
1:3 Command to Timothy to instruct	6:2b Command to Timothy to teach
1:4-7a Topic/Description: false teachers Positive theme: love	6:3-6 Topic/Description: false teachers Positive theme: godliness
1:7b-10: Misunderstanding: the law [purpose of the law explained]	6:5-6 Misunderstanding: godliness/wealth [godliness explained]
	6:7-10: Desire for wealth critiqued
1:11-16 Contrasting Model: Paul [conversion/calling] [role of the historical Jesus]	6:11-15: Contrasting Model: Timothy [restating Timothy's commission] [example of the historical Jesus]
1:17 Doxology	6:15b-16 Doxology
	17-19: Instruction to the wealthy
1:18-20 Timothy's commission repeated	6:20-21 Timothy's commission repeated

Table can be found in *The Letters of Timothy and Titus*, Philip Towner, NICNT, P390

II. Final Discussion of the False Teachers (6:2b-6)

A. "Teach and urge these things"

B. The **origin** of the teaching

1. "Different doctrine"

2. "Sound words"

C. The **character** of the teaching

1. The “healthiness” of sound teaching
2. The “sickness” of false teaching

D. The **effects** of the teaching

1. Godliness, the effect of sound teaching
2. Ungodliness, the effect of false teaching

III. Instructions concerning contentment (6:7-10, 17-19)

A. Godliness and sufficiency (6:6-8)

1. 2 Corinthians 9:8
2. Philippians 3:8-10
3. Matthew 6:29-34

B. Dangers of wealth (6:9-10)

1. The progressive nature of sin
2. The issue is NOT money

C. Instructions concerning the wealthy (6:17-19)

1. God's guidance for the wealthy

2. Good works

IV. The Apostle Paul's final charge to Timothy (6:11-16, 20-21)

A. The title "O man of God" (6:11)

B. Four reasons to persevere (6:12b,6:12c,6:13b,6:15-16)

C. The imperatives and Christian virtues (6:11-12)

- "Flee"
- "Pursue"
- "Fight"
- "Take hold"

D. Four reasons to persevere (6:12b,6:12c,6:13b,6:15-16)

E. The doxology (6:15-16)

F. Concluding imperatives (6:20-21)

G. Grace to "you all" (6:21)